

RELATIONSHIPS WITH STUDENT SUPPORT ORGANIZATIONS

The Board of Education recognizes the value and the contributions of parent and community support organizations which provide activities and training for our community's youth. Such groups as the various athletic booster clubs, individual schools' respective parent organizations, music parents, FFA alumni and similar organizations are encouraged to maintain a close liaison with the school district through their communication with administrators and staff. The District recognizes the critical role played by such support organizations in cultivating our youth's talent and providing active participation in worthwhile horizon-expanding activities.

While the school district has no authority over the operations or activities of youth support organizations and their personnel, it is essential that all fund-raising activities conducted by such organizations in the cause of support for school programs be conducted in accordance with acceptable accounting policies and procedures, and that financial records are effectively maintained and available to the public.

To that end the following guidelines are established to foster effective support of youth activities in our communities:

1. The organization states its mission with a primary goal to promote the physical, mental and emotional welfare of student participants.
2. The organization operates in accordance with established By-Laws, Constitution, Articles of Incorporation, or Philosophy Statement.
3. The organization has adopted a statement of nondiscrimination and allows all students equity of access.
4. The organization makes available accurate and complete records of all fund-raising activities and an annual financial statement to its members.
5. The organization operates within the framework of district policies, school rules, State and Federal regulations, and/or the Wisconsin Interscholastic Athletic Association, the Cloverbelt Conference, the Wisconsin School Music Association, the Wisconsin School Forensics Association, the Wisconsin Parent-Teacher Organization Congress, the Wisconsin Association of Cheer/Pom Coaches, the Wisconsin FFA, when applicable.

The Board has the responsibility to recognize and sanction the gifts, services, and support provided by booster/support organizations, and may provide the use of school facilities and equipment as well as communications media for events sponsored by support organizations in accordance with existing policies. The District readily offers organizations assistance and consultation regarding accepted accounting models and practices. The District may also serve as a clearinghouse for scheduling fund-raising events among various organizations, communicating various events and activities by support organizations, encouraging participation in organizations' activities among its employees and community members, and encouraging support groups to share in school planning, setting objectives, and evaluating programs.

The Board of Education reserves the right to withdraw permission to use the District's name in an activity if such activity is considered inappropriate or illegal by the Board. Further, the Board reserves the right to accept or reject any and all offers from booster/parent organizations of gifts of money, supplies and equipment or free labor in accordance with its policies addressing these issues.

The Board may recognize any student support organization that organizes under IRS 501(c)(3) regulations and accept capital equipment purchases as gifts to the district, which are included on the district's insurance inventory and value depreciation as well as the asset identification list in accordance with GASB34 practices. The responsibility for reporting the acquisitions to the district office rests with each organization's advisor and support organization's officers.

LEGAL REFERENCE: Wisconsin Statutes, 118.13

CROSS REFERENCE: Policy #110 - Educational Philosophy

Policy #411 - Equal Educational Opportunities

Policy #742 - Use of School Equipment

Policy #830 - Public Use of School Facilities